

PADMANATH GOHAIN BARUAH GOVERNMENT MODEL COLLEGE

FOR THE SESSION 2023-2024 PNGB GOVT MODEL COLLEGE PROSPECTUS COMMITTEE

Advisors

Dr. T.R Majinder, Principal

Convenor

Dr. Ajijur Rahman

Members

Mr. Lakhi Prasad Dihingia

Ms. Puja Dihingia

COLLEGE AT A GLANCE

Date of Establishment	01/08/2020
Affiliated to	Dibrugarh University
Streams	Arts
No. of Departments	06
Honors Facility	06
No. of Staff Members	Teaching-18, Non-Teaching-02
Resources in Central Library	No. of Books-1267, Journals-02, Open Access E-Resources.

Principal's Message

Padmanath Gohain Baruah Government Model College (PNGBGMC) is an institution of higher education established by the Dept. of Higher Education, Govt. of Assam in 2020. The College aims to create an enlightened society adhering relentless pursuit of excellence through innovation in the process of teaching and learning. Tucked away 50 km. off the HQ of Tinsukia District, the College is located at Dirak-Kakopather, an inter-state border region between Assam and Arunachal Pradesh.

With a team of well-qualified and dedicated faculty members, and their diverse experience and expertise, the College is committed to providing quality education to the students. Since its inception, PNGBGMC has tried to be interactive and participatory in terms of teaching and learning. Students are encouraged to participate in an all-inclusive learning process. Curriculums here include a variety of activities viz. classroom-contact lectures, tutorials, discussions, assignments, seminars, fieldwork, projects, and student presentations, etc.

Over all student progress is monitored and corrective action is taken when necessary. We also encourage students to participate in extra-curricular activities. We are dedicated to the inclusive development of our students by connecting them to explore their potential, and efforts have been made to make them responsible citizens to serve the Nation.

At this moment, we proudly enumerate the names of all those people who have made an immense contribution to the growth of PNGBGMC, Kakopather. It is a privilege for us that we are associated with this grand edifice of learning.

Dear students, we wish that you will be a commendable stakeholder in our journey.

Long Live PNGBGMC, Kakopather

**With warm regards,
Dr. T.R Majinder, Principal**

ABOUT PNGBGMC

Padmanath Gohain Baruah Govt. Model College is a newly established Higher Educational Institution under the aegis of the Department of Higher Education, Govt. of Assam. The College is affiliated to Dibrugarh University. The college started functional activities in August, 2020. The College is located about 50 km from the district headquarters of Tinsukia at Dirak, Kakopather, and is recognized as one of the premier institutions of the region in the field of higher education. The college offers Higher Secondary and various Under Graduate programs in Arts. The college is full-fledged in imparting quality education to the people of the Dirak-Kakopather and Assam-Arunachal border area since its inception in the year 2020. The college is equipped with a well-setup central library, digital classrooms with the latest ICT components, and field exposure and excursion-based learning experiences and co-curricular opportunities to engage our students as they learn to connect theory as well as praxis. The college endeavors to incorporate the opportunities and avenues for holistic development of the student Community. We offer students extraordinary access to leading-edge opportunities for intellectual, professional, and leadership development to address the increasingly complex challenges of society.

VISION

To provide affordable quality education, while equipping students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human being. In order to create a platform for students for exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking, different add on courses are being designed and going to introduce from the next academic session.

MISSION

Provide inclusive education by making it accessible to all sections of society. To impart education of the highest standard through value based holistic teaching and learning by

integrating traditional and innovative practices. To strive for quality education in keeping with the motto of the college” Excellence in Education” and prepare young minds for imbibing knowledge, skills, and sensitivity

Course Offered:

1. Higher Secondary in Arts
2. Bachelor Degree in Arts

Subjects for Higher Secondary-

- Assamese
- English
- Sociology
- Economics
- Political Science
- Education

Structure for 4 Year Degree Course:

Course Structure:

The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given below. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

Sl.No	Category of the course	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.

2	<p>Minordiscipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major or will qualify for a minor in that discipline</p>	<p>Minordiscipline</p>	<p>Minor discipline helps a student to gain a broader understanding beyond the major discipline.</p>
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3	<p>Multi-Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.</p> <p><i>However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.</i></p>	Multi-Disciplinary Generic Elective-Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC
		Multi-Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC
		Multi-Disciplinary Generic Elective-Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC
4	<p>Ability Enhancement Courses: These courses aim to enable the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.</p>	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
		Language and Communication Skills (English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course

		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subjects such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
5	Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/Science	The courses seek to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and

			<p>pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.</p>
		Digital and Technological Solutions/Digital Fluency	<p>Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D printing, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.</p>
		Understanding India	<p>The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.</p>
6	<p>Skill Enhancement courses: These courses are aimed at imparting practical skills, hands-on training, soft skills etc. to enhance the employability of the students.</p>		<p>The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.</p>

7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):	<p>The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works</p>
8	Field based learning/project	<p>The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.</p>

9	Internship	:Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
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10	Research Project	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project.
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Add-On Courses offered by Different Departments

Assamese Department-

1. Mass Communication and Journalism
2. Assamese DTP, Editing and Proofreading.

English Department-

1. Spoken English
2. Translation Studies

Economics Department-

1. Entrepreneurship Development

Political Science Department-

1. Democracy and Electoral Process

Education Department-

1. Skill Development Motion for Elementary School

Sociology Department-

1. Gender Studies

College Code Specifying Uniform and ID Cards

College Uniform for HS and Degree students

❖ Uniform for Girls :

Light Pink Kurti and White Payjama with White Duppata.

❖ Uniform For Boys:

White formal Shirt and Grey Formal Pant with Black Shoes

❖ Identity Cards:

Every student is issued an identity card valid for one year only.

❖ Library Card:

Library Card is issued to all the bonafide students of PNGB Govt Model College by the Central Library of PNGB Govt Model College.

**RULES AND REGULATIONS OF PNGB GOVT MODEL COLLEGE
LIBRARY:**

- Before entering the library, books (not belonging to the library), all sorts of bags, umbrellas, packets etc. are to be deposited in the luggage corner.
- A member will have to show the Membership Card/ Identity Card at the entrance whenever he/she wants to enter the library.
- Before entering the Library, the Gate Register is to be signed legibly.
- Books treated as 'Reference' are not issued on loan. Current issues of Periodicals will not be issued.
- Books on loan with members can be recalled by the Librarian at any time.
- Borrowers must satisfy themselves about the physical condition of the book before borrowing, otherwise they will be held responsible for any damage or mutilation noticed at the time of returning.
- An overdue charge of Rs. 1.00 for a Text Book/general book per day shall be levied on a member, if a book is kept beyond the period of loan. The period of loan can be extended by the Librarian, on individual cases. The overdue fines may be reduced or waived by the Librarian on very special cases only.

- If a borrower fails to return a book borrowed by him/her or if the book is found to be damaged or mutilated, he/she will be required to either (a) replace the book with a new copy or (b) pay 10 times on the publisher's price of the book. Overdue charges will not be levied in such cases from the date of report until the same is replaced (must be resolved within a month).
- While borrowing book/s, a student member must produce his/her Membership Card/Identity Card at the Issue Counter in Circulation section.
- Overwriting on the Membership Card is not permissible.
- In no case the expiry date of student Reader's Card shall be extended.
- If a Membership Card gets lost or mutilated because of use or otherwise, it should be reported to the Librarian immediately. A duplicate Reader's Ticket/ Membership Card will on prayer be issued on payment of Rs. 10.00. The member however will continue to be responsible for any loss which the Library may suffer through the loss or misuse of the Card.
- Students are to return books within two weeks' time immediately after their final examination is over, failing which they will be declared library defaulter.

Library Hours:

- The Library Hours shall be from 9.00 AM to 4.00 PM on regular working days of the College.
- The Library Hours are subject to change from time to time and all changes in timings are duly notified on the notice board of the library.

- The library is open round the year except on the Holidays declared by Dibrugarh University/ Govt. of Assam.

Membership:

Library Membership is available to the following category of users:

- Faculty members of the College.
- Students of the various departments of the College.
- Other Academic and Administrative staff of the College.

All categories of students are to apply for membership in prescribed format obtainable from the Central Library with due recommendations from the respective HoD. All other members are to fill up a form to be supplied by the library.

Renewal of Membership:

- Library Membership card is non-transferable.
- For students' user category, the library membership card is valid for the duration of the respective program they have been pursued. (i.e., 3 Years for UG Programme & 2 Years for HS Programme).
- Membership of Faculty members & Other staff of the College is valid for 1 Year and thereafter should renew their membership.

1. Reading facilities:

Reading facilities in the library shall be available also to persons other than the members and associate members, with due prior approval of the Librarian.

2. Lending facilities:

Lending facilities in the library shall be as follows:

- For Faculty members working in the College: 3 books for 10 days with provision of renewal.
- Students of the College: 2 books for 10 days with provision of renewal.
- Officers and other administrative staff: 2 books for 10 days with provision of renewal.
- The renewal must be made on or before the due date.
- A book can be renewed for Two times in a row, after which it must be returned to the library.

3. Documents that cannot be borrowed:

Journals, Bound Volumes, News Papers, Loose issues of journals and the latest available issue of the magazines are to be referred within library premises and are not available for issuing out. Single copy of donated books may also be counted in the line too.

4. General Rules of the Library:

GENERAL RULES FOR MAINTAINING DISCIPLINE

1. Students must abide by the rules and regulations prescribed by the College authority.
2. Violation of rules, irregular attendance, willful damage of institutional property will attract proper disciplinary action. Students must maintain a standard of discipline in the campus.
3. Ragging in any form in the college campus is strictly prohibited. Anti- ragging committee will take appropriate action if it is found in the college campus.

MONITORING BODIES, RESEARCH CELL, ASSOCIATION, SOCIETIES, FORUM

1. Internal Quality Assurance Cell (IQAC): To impart quality education to all section of people is the main motto of the college. IQAC is the main body of the college performing various activities such as students feedback system, extension education service and maintenance of central facility center for extending technical support to the student and the faculty members to ease the teaching-learning process.
2. Research and Cell: Now, college needs to focus more on research as the research is a part of Four Year Under Graduate Course (FYUGC) as per the NEP. There is a research cell of PNGB Govt. Model College and some quality publications have been carried out by the college under research cell with its associated cells.
3. Anti-Ragging Cell: There is an anti-ragging body formed under the chairperson of Principal of the college to make the college campus ragging free zone. The committee is always proactive to take up the matters which falls under ragging and disciplinary actions will be awarded to the students found to involve in ragging activities in the college campus.
4. IT Cell: IT cell of the college basically maintains the website of the college and also take care of the online admission of the college and other online activities of the college related to academics.

5. Grievance and Redressal Cell: All the grievance of students and teachers are redressed by the Grievance and Redressal Cell of the College.

Different Departments of the College

Department of Assamese

The Department of Assamese always tries to adhere to the modern methodologies of course transactions to the students. The faculty membership to impart education for the holistic development of the students. The Department believes that learning is a two-way process and it seeks to design educational support mechanisms in such a way that students get the maximum benefit. Faculty members try to emulate and disseminate to students all possible concepts of Assamese literature and linguistics in changing paradigms of education. The department emphasizes three components for its all-inclusiveness i.e., teaching, learning, and research. Regular assignments, projects, group discussions, and seminars on literary canons, concepts, and other allied disciplines have been organized to provoke students' research intuition and critical thinking in the subject domain.

Faculty Members

Mr. Panchanan Hazarika

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Department of Economics

The Department of Economics came into existence along with the inception of the institution 'PNGB Govt. Model College' in the year 2020. The department introduced Economics as honors subject in the academic session 2020-21 when the college started its first academic Session. The department has been educating students at higher secondary and undergraduate levels since its establishment. The department also arranges many co-curricular activities for the welfare of the students. At present, the Department is comprised of two permanent faculty members. The department has adopted a village for organizing different awareness activities which is likely to be beneficial for the students of the department and the people of the adopted village as a part of the extension activity of the college.

The distinguishing features of the department are:

1. Regular classes with wholehearted participation from both teachers and students
2. Well-managed departmental library
3. Mentorship for the students of the department.

Faculty Members

Dr. Ajijur Rahman

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Ms. Krishna Saikia

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Department of Education

Every child has the right to learn. Hence the Department of Education is an academic fraternity of individuals dedicated to the motto of “Excellence and Service.” We are committed to facilitating quality teaching and learning in a conducive classroom every day.

Faculty Members

Dr. Chetan Chandra Das

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Mr. Bituraj Gohain

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Dr. Rimi Borah

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Department of English

The Department of English consists of four faculty members who regularly take classes in blended mode for the upliftment of the students. With a view to foster literary aesthetics, it frequently organizes student's seminars and conducts group discussions. The Department of English is also striving for the enrichment of the language and facilitates opportunities for students to appreciate the language in its ingenuity to the students who come to avail themselves of various courses provided by the Department of English.

Faculty Members

Mr. Sanjeeb Kalita

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Department of Political Science

The Department of Political Science is one of the largest departments of PNGB Govt. Model College, Kakopather. It was established from the inception of the college in 2020. The Department has been offering Honors courses in degree and regular classes for classes 11 and class 12. As on December 2022, the department has a grand total of 450 students taking altogether Honors, generic students in degree courses, Class 11 and Class 12 with three faculty members.

The Department has organized a community awareness program and also adopted a village to carry out different academic activities in its neighboring areas. Despite its regular co-curriculum activities like welcoming Fresher, Farewell, and observance of Teachers' Day, the department also organizes its departmental Seminar, Parent-Teachers-Students Meet, and published a departmental wall magazine regularly.

Vision

To contribute to the development of an intellectual and academic environment through which a peaceful and harmonious society based on the principles of equality, justice can be achieved.

Mission

- 1) To make a scientific study on the socio-political aspects of society with the objective to Fostering new knowledge in the field of social science.
- 2) To develop a critical mindset and create original, innovative, and creative ideas.
- 3) To create awareness about various rights, liberties, and freedom that individuals should enjoy and to create future citizens with moral commitment to these values.

Faculty Members

Ms. Ila Deka

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Ms. Puja Dihingia

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Department of Sociology

Sociology Department fosters a student-cantered learning environment with a critical understanding of social issues. The department furnishes education to provide students with practical and research-oriented skills.

The vision of the Department of Sociology is to enable students to understand the drivers of social change. As a social justice advocate, the Department prepares students to address social issues in their own research so the students will become tomorrow's leaders and campaigners for inclusive development. Objectives of the Departments are:

1. Department of Sociology will provide both theoretical and methodological knowledge to students to address various issues of social characteristics of the surroundings.
2. The department will impart different Socio-Anthropological and Psychological Perspectives to students to enhance comprehensiveness about societal complexity and dynamics.
3. The Department will be committed to enhancing the credibility of professional skills among the

students relating to academics and other service sectors.

Faculty Members

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